**3 Steps To…**

**Creating a lesson plan for a teaching demonstration**

***Identify a learning objective***

1. These can be found from your division leader, district websites, or state education websites (THECB)
2. State the objective for your students

***Teach that objective for different learning styles***

1. By intelligences - Visual, auditory, tactile, verbal, logical, nature-centric, musical, intrapersonal, interpersonal
2. By generation – Millennials, Generation X, Baby Boomers
3. By career interests – working with people, working with data, working with items
4. By personality temperament – extraverted (outer world), introverted (inner world), intuitive (interpret and add meaning to information), sensing (focus on basic information), feeling (use people and circumstances to make decisions), thinking (use logic and consistency to make decisions), perceiving (prefer to stay open to new information), judging (prefer to get things decided)

***Assess the students’ comprehension level***

1. Give a diagnostic exercise to test any existing knowledge
2. Briefly lecture to explain the concept
3. Ask a question for each student to examine separately
4. Use a think-pair-share for two students to exchange ideas (compare/contrast activity)
5. Return to a reflective moment to let students compare/contrast their first thoughts to those of their pair partner
6. Use small groups so that students can discuss their findings and evaluate for value (consider building a list of criteria that pertains to the topic)
7. Give students an assessment(**formative** [ongoing, informal testing] or **summative** style [evaluate learning at the end of a period]) to test for knowledge (examples: concept maps, crawl-walk-run, snowball, one-sentence summary, quiz, exit-ticket)
8. Consider using the revised Blooms Taxonomy question method of Remember, Understand, Apply, Analyze, Evaluate, and Create (see this website for question stems that pertain to each level – <http://trenton.k12.nj.us>